

Reception Long Term Plan

* “Young children’s learning is often driven by their interests. Plans need to be flexible”. - Development Matters

Reception	Autumn 1 – All about me!	Autumn 2 – Festivals and Celebrations!	Spring 1 – Ducklings!	Spring 2 – Meteorologists!	Summer 1 – Transport!	Summer 2 – Green fingers!
	Q: Am I the same as everybody else?	Q: What do different religions and cultures celebrate?	Q: Do humans and ducklings need the same conditions to survive?	Q: What is Spring like in Micklefield?	Q: Can I travel everywhere in the world by car?	Q: Why do some plants grow faster than others?
Key Text	<p>Leaf Man – Lois Ehlert</p> 	<p>Let’s Celebrate! Special Days Around the World – Kate DePalma</p> 	<p>Poems Out Loud! - Laurie Stansfield</p> 	<p>One Springy Day – Nick Butterworth</p> 	<p>William Bee’s Wonderful World of Things that Go!</p> 	<p>The Extraordinary Gardener – Sam Boughton</p> 
Word Aware Vocabulary	<p>Anchor Words: Leaf, man, blows, pumpkin</p> <p>Goldilocks Words: Travel, geese, fields, turkey, cabbages, drifting, gliding, breeze, lonesome, rustle</p> <p>Step on Words: Orchards, prairie, flock</p>	<p>Anchor Words:</p> <p>Goldilocks Words:</p> <p>Step on Words:</p>	<p>Anchor Words:</p> <p>Goldilocks Words:</p> <p>Step on Words:</p>	<p>Anchor Words:</p> <p>Goldilocks Words:</p> <p>Step on Words:</p>	<p>Anchor Words:</p> <p>Goldilocks Words:</p> <p>Step on Words:</p>	<p>Anchor Words:</p> <p>Goldilocks Words:</p> <p>Step on Words:</p>
Supplementary Texts	<p>All Are Welcome – Alexandra Penfold</p> <p>When I Grow Up – Tim Michin</p> <p>Wanda’s Words Got Stuck – Lucy Rowland</p> <p>Fair Shares – Pippa Goodheart</p>	<p>This Is How We Do It – Matt Lamothe</p> <p>Alfie’s Christmas – Shirley Hughes</p> <p>Mog’s Christmas – Judith Kerr</p>	<p>Curious Creatures Glowing in the Dark – Zoe Armstrong</p> <p>The Body Book – Hannah Alice</p> <p>The Tiger Who Came to Tea – Judith Kerr</p>	<p>What’s the Weather? Clouds, climate, and global warming – Fraser & Judith Ralston</p> <p>Can we really help polar bears? - Katie Daynes</p>	<p>The Great Explorer – Chris Judge</p> <p>Astro Girl – Ken Wilson-Max</p> <p>Man on the Moon – Simon Bartman</p>	<p>The Secret Signs of Nature – Craig Caudill</p> <p>The Big Book of Nature – Yuval Zommer</p> <p>Under Your Feet – Dr Jackie Stroud</p>

	<p>We Are All Different – Asa Gilland</p> <p>Super Duper You – Sophy Henn</p> <p>Starting School – Janet Ahlberg</p> <p>Loud – Rose Robbins</p> <p>Luna Loves Art – Joseph Coelho</p> <p>I Love Me! - Marvyn Harrison</p> <p>You Choose – Nick Sharratt</p>	<p>Dadaji’s Paintbrush – Rashmi Sirdeshpande</p> <p>We All Went on Safari – Laurie Krebs</p> <p>Elmer in the Snow – David McKee</p> <p>Gustavo the Shy Ghost – Flavia Z Drago</p> <p>The Proudest Blue – Ibithaj Muhammad</p> <p>Stick Man – Julia Donaldson</p> <p>The Best Diwali Ever – Sonali Shah</p>		<p>Zim Zam Zoom – James Carter</p>	<p>Marvellous Machines – Jane Wilsher</p> <p>Look up – Nathan Bryan</p> <p>The Way Back Home – Oliver Jeffers</p> <p>Whatever Next – Jill Murphy</p>	<p>There’s a Tiger in the Garden – Lizzy Steward</p>
Learning Behaviour	Playing & Exploring		Active Learning		Creative & Critical Thinking	
School Values	Faith		Hope		Love	
PSED	<p>Class rules</p> <p>Sharing interests</p> <p>Sharing experiences</p> <p>Sharing hobbies</p> <p>Identifying feelings – Zones of Regulation</p> <p>Responsibility</p> <p>Termly goal setting (curriculum goals)</p> <p>Meditation & Self-regulation strategies</p> <p><i>DM: See themselves as a valuable individual.</i></p> <p><i>DM: Express their feelings and consider the feelings of others</i></p>	<p>School rules and values</p> <p>Listening to others</p> <p>Healthy eating</p> <p>Importance of exercise</p> <p>Termly goal review (curriculum goals)</p> <p>Meditation & Self-Regulation strategies</p> <p><i>DM: Think about the perspectives of others.</i></p>	<p>Making the right choices</p> <p>Confidence and independence</p> <p>Consequences</p> <p>Kindness, compassion & empathy</p> <p>Oral hygiene</p> <p>Termly goal setting (curriculum goals)</p> <p>Meditation & Self-regulation strategies</p> <p><i>DM: Know and talk about the different factors that support their overall health and wellbeing</i></p>	<p>Effects of behaviour</p> <p>Perseverance and resilience</p> <p>Being a good friend</p> <p>Internet Safety</p> <p>Screen Time</p> <p>Termly goal review (curriculum goals)</p> <p>Meditation & Self-regulation strategies</p> <p><i>DM: Show resilience and perseverance in the face of challenge.</i></p>	<p>Managing feelings</p> <p>Having different opinions</p> <p>Being unique</p> <p>Importance of sleep</p> <p>Termly goal setting (curriculum goals)</p> <p>Meditation & Self-regulation strategies</p> <p><i>DM: Build constructive and respectful relationships</i></p>	<p>Road safety</p> <p>Problem Solving</p> <p>Resolving Conflicts</p> <p>Sun Safety</p> <p>Getting ready for year one</p> <p>Termly goal review (curriculum goals)</p> <p>Meditation & Self-regulation strategies</p> <p><i>DM: Manage their own needs.</i></p>
Physical Development	<p>See PE plan</p> <p>Movement Play Session</p> <p>Daily large-scale loose parts play</p>	<p>See PE plan</p> <p>Movement Play Session</p> <p>Daily large-scale loose parts play</p>	<p>See PE plan</p> <p>Movement Play Session</p> <p>Daily large-scale loose parts play</p>	<p>See PE plan</p> <p>Movement Play Session</p> <p>Daily large-scale loose parts play</p>	<p>See PE plan</p> <p>Movement Play Session</p> <p>Daily large-scale loose parts play</p>	<p>See PE plan</p> <p>Movement Play Session</p> <p>Daily large-scale loose parts play</p>
Communication & Language	<i>DM: Understand how to listen carefully and why listening is important.</i>	<i>DM: Ask questions to find out more and to check they</i>	<i>DM: Retell the story, once they have developed a deep familiarity with the text,</i>	<i>DM: Use talk to help work out problems and organise thinking and activities, and</i>	<i>DM: Connect one idea or action to another using a range of connectives.</i>	<i>DM: Listen to and talk about selected non-fiction to develop</i>

	Introduction to 5L's	understand what has been said to them. Show & Share	some as exact repetition and some in their own words DM: Listen carefully to rhymes and songs, paying attention to how they sound. DM: Learn rhymes, poems and songs	to explain how things work and why they might happen.	DM: Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.	a deep familiarity with new knowledge and vocabulary. DM: Engage in non-fiction books
Communication & Language:	Word Aware: DM: Learn new vocabulary DM: Use new vocabulary through the day	Word Aware: DM: Learn new vocabulary DM: Use new vocabulary through the day	Word Aware: DM: Learn new vocabulary DM: Use new vocabulary through the day	Word Aware: DM: Learn new vocabulary DM: Use new vocabulary through the day	Word Aware: DM: Learn new vocabulary DM: Use new vocabulary through the day	Word Aware: DM: Learn new vocabulary DM: Use new vocabulary through the day
Literacy	Word reading: Daily Little Wandle Writing Skills: Dominant hand Tripod grip Mark making Letter formation Name writing Giving meaning to marks Shopping lists Writing initial sounds and simple captions Instructions for Pumpkin Soup	Word reading: Daily Little Wandle Writing Skills: Writing initial sounds Writing CVC words Story scribing Retelling Stories Identifying the sound that is tricky to spell with an adult Sequence the story	Word reading: Daily Little Wandle Writing Skills: Writing CVCC words Writing captions Writing lists Writing tricky words Dictated sentences Create a story board Using finger spaces and full stops	Word reading: Daily Little Wandle Writing Skills: Dictated sentences Writing phrases Creating own story maps Writing captions and labels Writing simple sentences Character descriptions Instructional Writing Using finger spaces and full stops	Word reading: Daily Little Wandle Writing Skills: Sequencing stories Writing sentences Describing characters Writing from a character's perspective Writing letters Applying phonics to plausibly spell Rhyming words Using finger spaces, capital letters and full stops	Word reading: Daily Little Wandle Writing Skills: Writing instructions Writing predictions Writing descriptions Joining sentences with 'and' Independent use of full stops and capital letters correctly
Mathematics	White Rose Maths: Match, sort & compare Talk about measure & patterns It's me, 1, 2, 3 Daily 10-minute mastering number session	White Rose Maths: It's me 1, 2, 3 Circles & Triangles 1, 2, 3, 4, 5 Shapes with 4 sides Daily 10-minute mastering number session	White Rose Maths: Alive in 5 Mass and Capacity Growing 6, 7, 8 Daily 10-minute mastering number session	White Rose Maths: Length, Height and Time Building 9 and 10 Exploring 3D Shapes Daily 10-minute mastering number session	White Rose Maths: To 20 and beyond How many now? Manipulate, compose and decompose Daily 10-minute mastering number session	White Rose Maths: Sharing and grouping Visualise, build and map Make connections Consolidation Daily 10-minute mastering number session
Understanding the World	How I've changed Families and communities DM: Talk about members of their immediate family and community	<i>Diwali</i> <i>Christmas</i> <i>Harvest Festival</i> <i>Bonfire night</i> <i>Remembrance Day</i> DM: Compare and contrast characters from stories, including figures from the past.	<i>Caring for hatching eggs</i> <i>Comparing and contrasting the needs of different living things</i> DM: Explore the natural world around them	<i>Build a rain gauge and check the daily rainfall</i> <i>Design a windsock</i> <i>Seasonal crafts</i> DM: Understand the effect of changing seasons on the natural world around them	<i>Trainspotting</i> <i>Tractor spotting</i> <i>Comparing vehicles past and present</i> DM: Comment on images of familiar situations in the past.	Growing a sunflower Planting and harvesting in the Sensory Garden DM: Describe what they see, hear and feel whilst outside.

		<p><i>DM: Recognise that people have different beliefs and celebrate special times in different ways.</i></p> <p><i>DM: Recognise some similarities and differences between life in this country and life in other countries</i></p>				
Expressive Arts & Design	<p>Kapow: Drawing Marvellous Marks – Exploring mark making through different drawing materials. Beginning to draw from observation using faces and self-portraits as a stimulus</p>	<p>Kapow: Autumn Craft: Nature Wreaths Christmas Craft: Salt Dough Decorations</p>	<p>Kapow: Paint & Mixed Media – Paint my world Exploring paint and painting techniques through nature, music and collaborative work. Developing creativity through child-led exploration of mixed-media, making collages and transient art.</p>	<p>Kapow: Spring Craft: Petal Mandala Sun catchers Learning about the patterns, colours and symbolism of mandalas to create a suncatcher version using collected leaves and petals.</p>	<p>Kapow: Sculpture and 3D Creation Station: Exploring the sculptural qualities of malleable materials and natural objects; developing the use of tools and joining techniques; designing and making clay animal sculptures.</p>	<p>Kapow: Craft & Design: Developing cutting, threading, joining and folding skills through fun, creative craft projects.</p>
Focus areas	<p>Autumn Hibernation World Mindfulness Day (12.9.23)</p>	<p>Diwali (1.11.23) Halloween (31.10.23) Children in Need (17.11.23) Bonfire Night (5.11.23) Remembrance Day (11.11.23) Christmas</p>	<p>Valentine’s Day (14.2.24)</p>	<p>Easter (31.2.24) Mother’s Day (10.3.24)</p>	<p><i>World Meditation Day (21.5.24)</i></p>	<p>Father’s Day (16.6.24) World Ocean Day (8.6.24)</p>
Core Experiences	<p>Autumn Welly Walk Hedgehog Rescue Visit Stay & play – Week 4 (Phonics Focus – Pure sounds)</p>	<p>Church Visit Baking Christmas biscuits Stay & Play – Week 4 (Phonics Focus – Blending CVC)</p>	<p>Hatchings eggs Stay & Play – Week 4 (Phonics Focus -)</p>	<p>Theatre trip Stay & Play – Week 4 (Phonics Focus -)</p>	<p>Fire Engine visit Railway Museum at York? Stay & Play – Week 4 (Phonics Focus -)</p>	<p>Gardening Mini-beast experience</p>