

# Micklefield CE Primary Academy Long Term Plan 2023-2024



2023 - 2024						
Y4/5/6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading Text Y3/4	<b>The Sea Book</b> by Charlotte Milner	<b>A World Full Of Animal Stories</b> by Angela McAllister	<b>Ariki and the Island of Wonders</b> by Nicola Davies	<b>The Egyptian Cinderella</b> by Shirley Climo	<b>Volcanoes</b> by DK	<b>A Myth-Hunter's Travel Guide</b> by Tom Button
Reading Text Y5/6	<b>The Jungle Book</b> by Rudyard Kipling (Macmillan English Explorers)	<b>Hansel &amp; Gretel</b> by Neil Gaiman	<b>Odd and the Frost Giants</b> by Neil Gaiman	<b>Poems form the Second World War</b> by Gaby Morgan	<b>The Happy Prince</b> by Oscar Wilde	<b>Great Adventurers</b> by Alastair Humphreys
Writing Text Y3/4	<b>Seal Surfer</b> by Michael Foreman	<b>Gorilla</b> by Anthony Browne	<b>When the giant stirred</b> by Celia Godkin	<b>Zeraffa Giraffa</b> by Dianne Hofmeyr	<b>Escape from Pompeii</b> by Christina Balit	<b>Blue John</b> by Berlie Doherty
Writing Text Y5/6	<b>Can We Save the Tiger?</b> by Martin Jenkins	<b>The Lost Happy Endings</b> by Carol Ann Duffy	<b>Debating topic</b>	<b>Star of Fear, Star of Hope</b> by Jo Hoestlandt	<b>The Selfish Giant</b> by Oscar Wilde	<b>Manfish</b> by Jennifer Berne
<b>School Values</b>	<b>Faith</b>		<b>Hope</b>		<b>Love</b>	
<b>Art and Design</b>		<b>Festival Feasts</b> – How we might use food and art to bring us together? <a href="#">(AA)</a>		<b>Ancient Egyptian scrolls</b> <a href="#">(K)</a>		<b>Spirited Arts Competition</b> (RE link with visits to places of worship) <a href="#">(Natre)</a>
<b>Design and Technology</b>	<b>Structures – Pavilions</b> <a href="#">(K)</a>		<b>Textiles – Waistcoats</b> <a href="#">(K)</a>		<b>Electrical Systems – Torches</b> <a href="#">(K)</a>	
<b>Computing</b> (One lesson on online safety at the beginning of each half-term)	<b>Touch typing</b> (based on Purple Mash 3.4) <b>Word processing</b> (based on Purple Mash 5.8)		<b>Coding</b> (based on Purple Mash 4.1 & 6.1)	<b>Logo</b> (based on Purple Mash 4.5)	<b>Email</b> (based on Purple Mash 3.5)	<b>Blogging</b> (based on Purple Mash 6.4)

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<b>Geography (World)</b>	<b>Regions of the UK</b>  (Yorkshire - Whitby)		<b>Rivers &amp; The Water Cycle</b> Nile/Aire Fieldwork: Sheep dike		<b>Mountains and Volcanoes</b>  Use maps, atlases and digital/computer to locate cities and countries and describe features studied	
<b>History</b>		<b>Tudors (K)</b>		<b>Egyptians (K)</b>		<b>Greeks (K)</b>
<b>Languages</b>	Portraits – describing in French	Clothes - getting dressed in France	French numbers, calendars and birthdays	French weather and the water cycle	French Food – miam miam!	French and the Eurovision Song Contest
<b>Y4 &amp; 6</b>	<b>Jazz &amp; Singing</b>	<b>Rock and Roll &amp; Singing</b>	<b>Changes in pitch, tempo and dynamics (rivers) &amp; Singing</b>	<b>Composition notation (Ancient Egypt) &amp; Singing</b>	<b>Creating compositions in response to an animation (mountains) &amp; Singing</b>	<b>Singing &amp; Performing</b>
<b>Y5</b>	<b>Ukulele &amp; Singing</b>					
<b>Physical education</b>	<b>Invasion Games</b>	<b>Gymnastics</b>	<b>Dance</b>	<b>Net and Wall Games</b>	<b>Striking and Fielding</b>	<b>Athletics</b>
<b>Religious Education</b>	<b>How do Jews remember God’s covenant with Abraham and Moses?</b>  (based on B&B 3.1)	<b>Was Jesus the Messiah?</b>  (UC 2B.4)	<b>What do Christians believe about the old and new covenants?</b>  (based on B&B 5.4)	<b>Salvation</b>  Why do Christians call the day Jesus died ‘Good Friday’?  (based on UC)	<b>Kingdom of God</b>  What kind of King was Jesus?  (based on UC 2B.8)	<b>Worship</b>  Exploring places of worship across different faiths
<b>Science</b>	<b>Animals, including humans</b> Y 5 6 POS  <a href="#">Link to Geography</a>	<b>Light</b> Year 6 POS	<b>Sound</b>  Year 4 POS	<b>Plants</b>  Identify garden plants and trees Growing seeds and bulbs The requirements of plants for life and growth	<b>Living Things and Their Habitats</b>  Living things live in habitats to which they are suited and provides their basic needs  <a href="#">The function of parts of flowering plants</a>	<b>Evolution</b>  Year 6 POS
<b>PSHE Year 4</b>	Drugs , alcohol, tobacco – making choices  PoEd call centre	Keeping safe –playing safe	Physical health – whats important to me  PoEd – police officer	Identity Society and equality – celebrating differences	PoEd – bullying/hate crime	Y4 – SRE – growing up and changing
<b>PSHE Year 5/6</b>	Drugs Alcohol and tobacco – weighing up risk	Keeping safe – bullying –out and about	Mental health – healthy minds	Identity Society and equality – human rights	Y5 – physical health - in the media (Extra)	Y5 careers – borrowing and earning money

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	PoEd – CCE- human rights			PoEd – CCE – Managing stress	Y6 SRE growing up and changing PoEd – CCE – transistion, resilience, grooming	Y6 SRE growing up and changing FGM
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