

| Strand 1 :Vision and Leadership [My child feels welcome in the school] | Strand 1 :Vision and Leadership [The school caters for the needs of everyone in the community] | Strand 1 :Vision and Leadership [I have a clear understand ing of the Christian vision and values which the school lives out.] | Strand 1 :Vision and Leadership [The school Vision and Values are important] | Strand 1 :Vision and Leadership [The school benefits from working in partnership with the church] | | |
|--|---|--|---|--|--|--|
| 100% Agree or agree strongly | 91% agree or agree strongly, 9% don't know | 100% Agree or agree strongly | 100% Agree or agree strongly | 100% Agree strongly | | |





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|--------------|-------------------------|--------------|-----------------|--|--|--|
| Strand 2 : | Strand 2 : | Strand 2 : | Strand 2 : | | | |
| Wisdom, | Wisdom, | Wisdom, | Wisdom, | | | |
| Knowledge | Knowledge | Knowledge | Knowledge and | | | |
| and Skills | and Skills | and Skills | Skills [The | | | |
| [The school | [My | [The | school's vision | | | |
| develops | child(ren) is | school's | and values | | | |
| my | / are | vision is | support | | | |
| child(ren) | encourage | reinforced | children in | | | |
| as unique | d to | through | making positive | | | |
| and as well | develop | school life] | choices] | | | |
| rounded | their | | | | | |
| individuals] | spirituality | | | | | |
| | (e.g | | | | | |
| | through | | | | | |
| | finding a | | | | | |
| | sense of | | | | | |
| | joy, | | | | | |
| | through | | | | | |
| | appreciatio | | | | | |
| | n of the | | | | | |
| | world | | | | | |
| | around | | | | | |
| | them or in | | | | | |
| | developing | | | | | |
| | a spiritual | | | | | |
| | relationshi p] | | | | | |
| 100% Agree | PJ 100% Agree | 100% Agree | 100% Agree or | | | |
| or agree | or agree | or agree | agree strongly | | | |
| strongly | strongly | strongly | agree subligiy | | | |
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COLLABORATIVE LEARNING TRUST

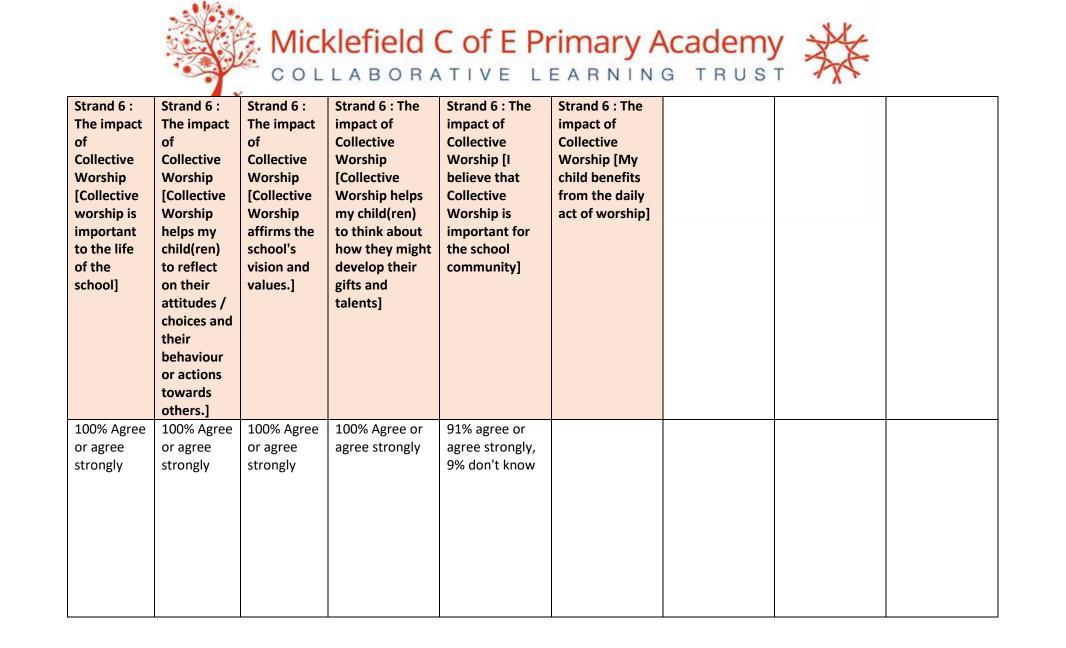
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|-------------|-------------|--------------|--|--|--|
| Strand 3 : | Strand 3 : | Strand 3 : | | | |
| Character | Character | Character | | | |
| Developme | Developme | Developme | | | |
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| Aspiration | Aspiration | Aspiration | | | |
| and | and | and | | | |
| Courageous | Courageou | Courageous | | | |
| Advocacy | s Advocacy | Advocacy | | | |
| [The school | [The | [The school | | | |
| is | school's | encourages | | | |
| encouragin | vision and | my | | | |
| g my child | values help | child(ren) | | | |
| reach their | children in | to | | | |
| potential] | their | challenge | | | |
| | learning] | injustice | | | |
| | | and | | | |
| | | inequality | | | |
| | | in the | | | |
| | | world e.g | | | |
| | | adopting a | | | |
| | | whale, | | | |
| | | climate | | | |
| 0.10/ | | change] | | | |
| 91% agree | 100% Agree | 91% agree | | | |
| or agree | or agree | or agree | | | |
| strongly, | strongly | strongly, 9% | | | |
| 9% don't | | don't know | | | |
| know | | | | | |



| Strand 4 : Community and Living Well Together [The schools Vision and Values helps my child(ren) to develop good relationshi ps.] | Strand 4 : Community and Living Well Together [Relationsh ips between members of the school community reflect the school's Christian vision and values] | Strand 4 : Community and Living Well Together [Children's mental health is supported by the school] | Strand 4 : Community and Living Well Together [I would feel confident in speaking to the school about my child's social, emotional or mental health.] | Strand 4 : Community and Living Well Together [The school's work to promote positive a wellbeing and growth mindset helps to create a supportive community inside and outside of the school.] | | |
|---|---|---|--|---|--|--|
| 100% Agree or agree strongly | 100% Agree or agree strongly | 100% Agree or agree strongly | 100% Agree or agree strongly | 100% Agree or agree strongly | | |



| Strand 5 : Dignity and Respect [There is a culture of equality, dignity and respect in the school.] | Strand 5 : Dignity and Respect [My child learns about diversity, difference and mutual respect in school e.g through learning about children's rights.] | Strand 5 : Dignity and Respect [My child can speak to an adult in school if they have a difficulty] | Strand 5 : Dignity and Respect [Children are encouraged to share their opinions, e.g through pupil voice] | Strand 5 : Dignity and Respect [My child's opinion is respected and considered by the school.] | Strand 5 : Dignity and Respect [The school will support my child to overcome difficulties] | Strand 5 : Dignity and Respect [Children are safe and cared for at school] | Strand 5 : Dignity and Respect [The school responds to any incidents of bullying] | Strand 5 : Dignity and Respect [My child is offered appropriate Relationship and Sex Education] |
|---|--|---|---|--|---|---|---|--|
| 100% Agree or agree strongly | 91% agree or agree strongly, 9% don't know | 100% Agree or agree strongly | 100% Agree or agree strongly | 100% Agree or agree strongly | 100% Agree or agree strongly | 100% Agree or agree strongly | 100% Agree or agree strongly | 82% Agree or agree strongly, 18% don't know |





COLLABORATIVE LEARNING TRUST

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| their othe learning in relig RE] and view | er cha gions in t d world thi ws.] | nallenged their ninking] | | | |
| or agree or a strongly, stro | agree or ongly, str % don't do | 1% agree r agree rrongly, 9% on't know | | | |