



FAMILY UNIT LONG TERM PLAN 2020-21

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Who is in your family?	There's no such thing as a Gruffalo...	We're going on a bear hunt...	What's in the egg?	Oliver Jeffers	Is it a bird, is it a plane, no its... traction man
Book links Talk 4 writing F2's Dialogic Book Talk F1's	Owl Babies The Three Little Pigs The Gingerbread Man	The Gruffalo The Gruffalo's Child	Bear Hunt Goldilocks and the three bears Brown Bear Brown Bear That's my teddy The Little Bear Book	Oi Frog! The Odd Egg We're going on an egg hunt Lifecycles Non- Fiction The Very Hungry Caterpillar	The Day the crayons quit The day the crayons went on holiday Stuck Lost and found How to catch a star	
Maths	Week 1-2- baseline assessments Maths mastery 0-5		6-10 Addition and subtraction		11-20 Doubling, sharing & halving	
Annual Events	Roald Dahl Day Sept 13th Phonics Workshop Stay and Play open mornings Harvest Festival International day of older persons- grandparents afternoon tea	Parents evening Christmas Show/ Nativity Diwali Hannukah	Chinese New Year Safer Internet Day 5 th Feb F2's to join assemblies	World Book Day March British Science week 9-18 March Red nose day Mother's Day Parents evening Easter		New Parents meetings Reports New F1 visit afternoon Transition Mornings Sports day
UW ideas	Children to be more aware of the signs of Autumn/ Winter. The changes that take place and a basic idea of why changes occur. E.g. why water changes to ice. Children to also have a growing awareness of the changes in weather, trees, plants and vegetation and changes in animal behaviour. To learn the names of peers and adults. To begin to become familiar with the rules/routines of the setting. Circle time/Communication and Language sessions – children to discuss their family, pets, favourite foods, hobbies, etc.	Children to be aware of the signs of Spring. The changes that take place and a simple understanding of why such changes take place. E.g. why flowers begin to grow and trees begin to bloom. Children to have a growing awareness of the changes in weather, trees, plants and vegetation and changes in animal behaviour. Children to understand where food comes from and how it is grown. Over the Spring and Summer term, the children will learn about growing food from seeds, to harvesting food and then consuming food. They will learn about caring and tending to the fruit, vegetables and plants, as well as the conditions they need to survive and thrive. The children will also learn how the food can be prepared before eating and then cooked and eaten in school.	Children to be aware of the signs of Summer. The changes that take place and a simple understanding of why such changes take place. E.g. why fruit, vegetables and plants flourish. The children will also have a growing awareness of the changes to the weather, trees, plants and vegetation and changes in animal behaviour. The children will learn about the mini-beasts present in our local environment, what roles they perform and the distinctive features of the mini-beasts.			
Values	trust	peace	thankfulness	Forgiveness	service	compassion



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Trips	Local Walks	Visitors from Synagogue. Visit place of worship?	Trip to church	Library Trip	DRAX Nature reserve? Tropical world?	Visit from RNLI, Blue cross, Jayne Hartley Hedgehogs, LCC road safety team
RE	Celebrations		Journeys		Who and what are special to us?	
	Hinduism					
British Values	<p>Rule of Law: Understanding rules matter as cited in PSED with a focus on managing feelings and behaviour</p> <p>Individual liberty: freedom for all with a focus on self-confidence & self-awareness.</p> <p>Democracy: making decisions together. Voting on classroom activities.</p> <p>Mutual respect and tolerance: treat others as you want to be treated with a focus on people and communities, managing feelings and behaviour and making relationships.</p> <p>All taught throughout the year within topics.</p>					
SEAL	New beginnings	Getting on Say no to bullying	Going for goals	Good to be me	Relationships	Changes
Music	<p>Topic Songs. Build a repertoire of songs and rhymes. Experience a range of structures through simple songs and musical activities</p> <p>Numbers: collection of songs to support basic numeracy and explore musical repetition</p> <p>Nursery Rhymes, Songs and activities to familiarise children with some well-known traditional rhymes.</p> <p>Poetry and songs with Moving Words</p> <p>Christmas Nativity</p> <p>Perform poetry and songs in assembly</p>					
Physical education	In FS outdoor area	In FS outdoor area	Begin using Hall/ field for games/ skill building	Gymnastics	Dance	Team games
Cooking	Fruit Smoothies	Microwave Muffins	Porridge	Bread Making	Fruit Kebabs	Buns



Learning and Growing Together, With Faith, Hope and Love