



## Newsletter

31st January 2025

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LEARNING AND GROWING TOGETHER WITH FAITH, HOPE AND LOVE

### Our School Vision

LEARNING AND GROWING TOGETHER WITH  
FAITH, HOPE AND LOVE

With Faith, anything is possible

Believe in yourself

With Hope, all things are brighter

Believe in your future

With Love, we are never alone

Believe in others

Our vision is based on the Parable of The Mustard Seed.

Click [here](#) to read more about it.

A full list of all dates for next term are on the following page.

### Attendance

Our attendance target this year is

**93.5%**

This week our attendance figure is

**92.8%**

This week the number of late marks is

**33**

**Please remember that children should be in school at 8.40 ready to learn at 8.45.**

### Our Collective Worship focus next week in school is:

Courage

**Our behaviour focus next week in school is: Doing the right thing**

“Turn away from evil and do what is right! Strive for peace and promote it!” **Psalm 34:14**

Nightingales	93%
Robins	92.9%
Hawks	94.3%
Eagles	91.4%

# Children's Mental Health Week

Next week is Children's Mental Health week and we will be talking to the children about mental health. There is more information for parents/carers below.

## TIPS FOR FAMILIES

Place2Be's

CHILDREN'S  
MENTAL HEALTH  
WEEK

- 1 Encourage journaling**  
Just like Riley, encourage your older children and young people to express their emotions and thoughts through journaling. It can be less confronting than speaking out loud and is a helpful way to process what is going on.
- 2 Make space for reflection**  
When children and young people reflect on their different emotions, it can help them better understand themselves and what they need.  
Go for a walk, drive, or try some mindful colouring or baking together.
- 3 Be visual**  
Use imagery, such as emojis or flashcards to help children and young people recognise and label their feelings.
- 4 Practice mindfulness**  
Try mindful activities, and quiet family time, to enjoy being in the present moment. This can help children and young people be aware of their thoughts and emotions and learn a useful new coping technique.
- 5 Communicate**  
Feedback is crucial for helping us see our blind spots and gain greater insight. Children and young people are no different. Creating safe and supportive ways to share your own experience with your child can help them understand themselves and their impact on the world around them.



There is lots more information on our website to support families.

[Here4you](#) is also a fantastic resource for young people and their families.

# Safeguarding Audit

This week we have had the Education Safeguarding Team in school for our Safeguarding Audit. The team has looked at various aspects of safeguarding in our school and we are very pleased to say that they found us to be a beacon of exemplary practice in several areas! We are thrilled!

Included below are some quotes from our report.

*“Upon arriving, it was abundantly clear that Micklefield CE Primary Academy has worked hard to implement a safe and secure space for staff and pupils. This was strongly reflected throughout conversations and within the pre-audit preparation that had been completed. Leaders’ passion and assertiveness within their approach towards safeguarding was extremely thorough.”*

*“Having viewed workbooks, display boards, met with pupils and completed a tour of the school, it was extremely clear that key messages of safety and risk are being delivered to the pupils of Micklefield CE Primary Academy. Student council, Religious Education and working with external agencies such as Pol-Ed, also support the PSHE Curriculum and the overall objective of keeping children safe.”*

*“The pupils who participated appeared to be healthy, happy and super keen to partake. They were able to inform the auditor how and why they felt safe whilst at school, this included having "good staff" and being able to "play with their friends". They also described what they would do if they saw an incident of bullying.”*

## NSPCC Number Day – Friday, 7th February

We're excited to take part in NSPCC Number Day this Friday! Join us by coming "dressed as digits"—this could be clothing with numbers, shapes, or anything math-related.

Hawks Class: As you have a workshop that day, please wear clothing suitable for outdoor learning. Maths-themed outfits are welcome but not required.

A huge thank you to everyone who has donated so far! If you'd like to contribute, you can donate via our JustGiving page (scan the QR code) or bring cash to school on the day. Donations are entirely voluntary.

We look forward to a fun-filled day of numbers and learning!



The NSPCC [website](#) has lots of support for parents. There's no such thing as a perfect parent. One day all's calm, the next it's chaos. However it's going, the NSPCC is there with advice and support for parents and carers.

# Spring Term 1 2025

<b>w/b Monday 3<sup>rd</sup> February</b>	Children's Mental Health week
<b>Thursday 6<sup>th</sup> February</b>	9am Parent Voice
<b>Friday 7<sup>th</sup> February</b>	Great Fire of London Workshop for Hawks Number Day
<b>Tuesday 11<sup>th</sup> February</b>	Safer Internet Day 2.30 pm Musical celebration
<b>Wednesday 12<sup>th</sup> February</b>	Years 5/6 at Young Voices
<b>Friday 14<sup>th</sup> February</b>	Non-Uniform Day - £1 Break up for Half Term

**Please note the change of date for the Musical Celebration.**



# Star of The Week



William	For having the courage to try new learning.
Leah	For having the courage to speak more in talk part-
Kgomotso	For having the courage to make new friends at a
George	For having the courage to do the right thing.

# Writer of The Week

Hunter Ba
Delilah-Rae
Hadley

## Reading Raffle Winners

Islan  
Bella  
Tonileigh

## Times Table Rockstars

Teddie for completing the most games in Year 3.

## Singing Superstar

Precious for being a brilliant role model, excellent focus, posture and diction.

## Class Dojo

100— Lewis H, Hallie, Frankie, Alan K  
200—Rayan, Mia T, Delilah-Rae, Billy H, Marnie, Kristal,  
250— Lewis F, River,  
300— Floriana,  
350—